1. I will use this assignment in a CHM 131 course, this course is a university level I chemistry course. This course covers topics like atoms, molecules, chemical bonds, gases, and thermochemistry.

2. One of the chapters that we explore in this course is gases where we talk about ‘gases and environment’ and another related chapter is thermo chemistry where we talk about ‘fossil fuel and exothermic reactions’.

3. These two topics totally relate with green economy as we want to find ways to reduce emissions from the use of fuel in our day to day activities and also sustain energy by using it more efficiently.

4. This assignment will be used in week six of this course.

5. I would choose a name for my workshop which will grab student’s attention, ‘Color Me Green’.

6. Ruchi Jairath, Chemistry I-University Oriented, CHM 131.

7. Title: ‘My contribution for this world to make it a better place to live’

8. This assignment will cover the learning outcome of teaching students about environment, gases and energy.

9. **Learning outcomes of this assignment:**

   a. To gain understanding of exhaustive natural resources.

   b. To become responsible about using energy.

   c. To understand our atmosphere and the factors affecting it.

   d. To help green economy by saving on the cost of energy as they learn using it only when needed.

10. The students will utilize their critical thinking skills as they will see where does the energy come from, how much misuse of energy is currently done in our economy and possibly come up with some innovative ideas which can be implemented to sustain energy.

11. It is quite relevant to the lives of students as they will try to find ways to make changes in their life style to sustain energy.
12. **Assignment**

Post original writing in the blackboard workshop, minimum 200 words due on Thursday. Comment to 2 others providing meaningful feedback due on Sunday.

13. **Grading**

Original posting will be 20 points and comments will be 5 points each.