

GYC201GodwinRDG041

GYC201

Susan Godwin, Approaches to College Reading (Reading 041), organ donation writing project

Explanation/Summary: The organ donation writing project will be a required part of the RDG 041 course. The writing project will be worth 10% of the course grade. A writing project is required for the course. This is an alternate project to the death penalty writing project I developed several semesters ago. I am using the same format as the death penalty project. This project has students examine their opinions about organ donation, read articles about organ donation, and reflect on the project. The project requires students apply pre-reading, reading, and writing skills they have practiced and have been evaluated previously in the course. This is synthesis project. The instructor will guide students through the opinion survey, first article, and source analysis. The learners need scaffolding to begin the synthesis process. I have used these articles in class to pilot them. I was pleased at the level of discussion about the social, ethical, moral implications of organ donation.

Summary of social justice: This project is essentially a call to action. Organ donation is something we can all do improve the lives of others after our deaths. I became interested in using this topic because my partner who is African American is a big advocate of everyone especially African Americans becoming organ donors. She is a big science nerd and is greatly concerned that the African American community needs to help themselves by educating people on the medical need for African Americans to donate organs to save each other. I am vexed over the medical community's historical indifference to black suffering. It is my hope this will help students view citizenship in terms of blood and marrow donation.

Summary of green economy: I do not overtly explore the green economy, but if fewer people are buried it will save land and have less impact on the ecosystem to that entombs them.

Learning Outcomes of covered in RDG 041 by this assignment:

- apply pre-reading strategy: question, answer, think
- identify and define new vocabulary words in context
- identify major ideas in text
- discern implied main idea of text
- write an accurate main idea summary statement (2-4 sentences)

Learning Outcomes of the assignment:

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critical thinking: Students will have to identify their opinions on organ donation, analyze articles, analyze sources, reconsider opinions on organ donation.

Relevant to student lives: Students will consider choices in their lives and personal perceptions.

