

GYC202ShimPSY101

1. Assignment: Behavior in social and cultural context. I am going to use PSY 101: Introduction to Psychology course for this assignment. Psychology course in general covers all angles and aspects of human being include how we think, behave, feel, and how each people interact with other people and environment. And most of all we talk about how environment influence human life. This is a perfect course that I can integrate course subject and social justice and green/clean economy.
2. I will assign three folds in relation to social justice or the green economy in this course. First, I will assign students to read articles related to sustainability issues and summarize their thoughts. Second, students will go out to the field for research about green economy or social justice in their everyday life setting. And finally, students will bring their reading materials and field research experiences to the class and discuss about it.
3. Psychology has been studied about the interaction between people and environment for many years. We live in society where our culture influences to our lives in the form of social norms, prejudice, social role, and different environmental culture. We talk about social justice and discuss how social justice impact our behavior and what's our role would be in society. We talk about how people's behavior and thoughts has been influenced by culture and how we need to do influence to that culture. All these issues are closely related to social justice and green economy.
4. I have been used some parts already although not specifically mentioned green economy in the class. I will continue to use and add more concepts in my class and emphasize and advocate social justice and green economy.
5. The name of this workshop: 'Green Economy and Social Justice' (MVLA GYC202)
6. My name: Young Shim, My course: Introduction to Psychology PSY 101
7. Title: Behavior in social and cultural context: taking psychology with you
8. Learning outcomes:
 - 1). How social and cultural norms regulate behavior without our being aware of it.
 - 2). The power of culture and situation to make people behave in certain ways.
 - 3). How people can be entrapped into violating their moral principles, How environment influences people in countless subtle ways.
 - 4). How people's perceptions affect their relationships and how the social environment affects their beliefs.
 - 5). What is the differences between green and non green life pattern.
9.
 - 1) Students will better understand the concepts of social justice and green economy through reading.
 - 2) Students will have real life experiences and be aware of the differences of green and non-green life style and their influence to our lives.

- 3) Students will brainstorming and learn more specific ideas regarding social justice and green economy through discussion with other students during the class.
10. Brainstorming ideas in the class discussion usually is a good way to generate critical thinking. Going field experiences for observation and come to the class with some questions and answers will also promote critical thinking about this subject.
 11. I will assign students how their life style is related to the issues of social justice and green economy, and bring their example to the class for discussion.
 12. 1) Read one of the following two articles and summarize contents and your own critics in 3 pages
 1. Pettigrew & Tropp (2006), Reducing conflict and prejudice, Multicultural psychology.
 2. Nisbett & Ross (1998), social influences on beliefs and behavior, The journal of social psychology.
 - 2) Write three examples from your field observation and experiences related to social justice and green economy
 - 3). Group presentation: Behavior in social and cultural context: how cultural rules that govern people's behavior, values, communication, and ways of doing business
13. Reading and summary (3 pages): 50 points
3 Examples of real life observation: 50 points
Group presentation: 50 points
Quiz (social psychology section): 50 points