This assignment will be used in my Com 103 classes. We have a chapter that covers group communication. In the chapter it discusses skills and traits that promote successful group communication. So, this assignment includes learning outcomes (see below) that utilize and promote successful group communication. Because the assignment is set up for students to choose how to split money up between the programs, it will be interesting to see how much they will allocate for the social justice/green economy programs. Because this assignment will be done towards the end of the semester (next year) I believe that the choices will be obvious. For example, because we will have discussed the issues through lectures and assignments I feel that they will allocate more funds towards the issues of social justice/green economy programs. It's important to note that I will just be observing them discuss and work towards a consensus. Again, even without my direct interaction, I feel that they will lean towards the social justice/green economy programs.

GYC202

Michael J. Shannon

Com 103

Social Justice and Green Economy Group Assignment

The learning outcomes:

- ✓ Promotes critical and thinking skills
- ✓ Problem solving skills
- ✓ Team building
- ✓ Collaboration and negotiation
- ✓ Active listening
- ✓ Accomplish a group task
- ✓ Maintain group cohesiveness
- ✓ Demonstrate leadership skills
- ✓ Facilitate interaction

The assignment

Your group has been assigned to solve some (social/green) issues in a major inner city. The mayor of the city has asked your group do divide 25 million dollars between each of the programs listed below. Your group needs to come to a consensus on how the money should be divided up between each program based on what you feel are the most important and will have the greatest impact. No programs can be eliminated! You have 20 minutes.

$_____   Clean city Program

$_____   Free Drug Education

$_____   Free Medical Care

$_____   Free Wellness classes

$_____   Food Pantries

$_____   Homeless Shelters

$_____   Environmental Awareness Programs

$_____   Free Electronic Recycle (Drop off)

$_____   Green Public Transit

$_____   Parks and Recreation

$_____   Community gardening

$_____   Job Training

Each category is worth 5 points. The maximum amount of points you each can earn on the assignment is 50.

Group Name	Name	Name	Name	Name
Verbal				
Non-Verbal				
Leader Skills				
Problem Solving Skills				
Listening Skills				
Conflict Mgt				
Argumentation				
Cooperation				
Attitude				
Overall Comm. Skills				
	/50	/50	/50	/50

*** I usually explain how and why students will lose/and gain points for each category. They are pretty self explanatory. However, here are some excerpts of the directions that I give before the assignment.***

Verbal = Obviously you need to talk in order for you to not only receive the points but also share your ideas. This will be measured in quality not quantity.

Non-Verbal = Make sure your body language does not make you appear like you're not part of the group. For example, if you're leaning back in your chair with your arms folded. This will result in a loss of points.

Problem Solving Skills = If a problem arises, how do you solve it.

Listening Skills = Make sure your taking what you hear and processing it.

Conflict Mgt./Argumentation = Were not looking for a reality show throw down. If a problem arises, how do you handle it? How do you work it out?

Cooperation = How well do you and the group get along/ Are you meshing well? If not. How do you adjust to cooperate better?

Attitude = Attitude throughout the whole assignment.

Overall Comm. Skills = Self Explanatory