

GYC201BugyieCOM102

Com 102

Module Three-Social Justice

This will be used as a topic for the third module of a Composition 102 class. The first module topic was sustainability, the second media/social media, and now the third is defining social justice in terms of individuality, community, national and global issues, as well as looking at social justice through the eyes of literature and media, i.e. video and movies. Students will continue to look for patterns that relate all three modules together and their importance in their individual lives.

Each section will take part in an open Discussion Board throughout the last weeks of the semester. Students will read sources of literature, such as short stories, and view short videos that relate to the topic, as well as take part in think/pair/share, group and whole group activities. Participation assignments will remain open to the classes; one group has already decided they want to create a debate on the topic of social justice as their last participation grade.

Learning Outcomes and Objectives

Students will use critical thinking skills to determine the meaning of social justice.

Students will use research skills to access how social justice is determined within various communities, both historically and in today's context.

Students will use critical analysis to understand the meaning of theme within the context of literature and media.

Assessment

In the last three weeks which include module three, students will be asked to participate in Discussion Board to analyze their learning throughout the course of all three modules in the semester. Students will be graded on their participation in the classroom. Students will individually write one final paper, 3-5 pages in length that analyzes a piece of literature or a movie of their choice in terms of the definition the class has created for social justice/injustice.

In addition, each section of Composition 102 will create a whole class power point that individual students or pairs of students can freely add onto during the duration of module three. This is an open, free discussion for the entire class.

This is currently being used in three sections and remains a work in progress.

