1. This assignment is designed for my ESL 059 class for the Fall 2014.

2. Since this class is basic life skills I will ask students to survey other students at MVCC about the environment, social justice, and green economy.

3. Since the assignment requires a lot of time I will have students complete the assignment within the first two to three weeks.

4. This assignment will force students to speak English about topics they never thought they would talk about. It will allow students to get out of their comfort zone and create conversation.

5. Name of the workshop: Survey of MVCC Students and Staff

6. EN1-059-200 is the class title and number for the course I teach and it is Literacy.

7. How I will grade the students will be based on the data they collect and how well they can create an explanation for the information they have found.

Important to know: Majority of my students struggle with the English language and some cannot even read or write. Of course I will have to put students in groups to complete this assignment. Although it may seem easy, this is very difficult for someone who cannot speak or read/write English. Some students can read and write, but do not comprehend what it is they are reading or writing. I have some students who speak English just fine but are illiterate. I will combine students with those who can read/write with those who can speak and understand English. One student can record answers while the other asks the questions and takes the information down from the student they are surveying. Together the group will make the decision on how they will present the information either by video, in class as a speech, or turn in a paragraph explaining the results. This will take the students two to three weeks to complete.

See below for a survey and what students will be asked to present in class.
Survey of MVCC Students and Staff

BEYOND GREEN JOBS
Building Lasting Opportunities in Energy Efficiency

Directions: Ask students the following questions verbally and record the number they provide you. You need to ask four different students each question. The idea is to create a conversation with the student to see what others think about each question and then developing your own opinions. When you have completed the survey of questions please write one paragraph or record yourself speaking about the results you recorded.

<table>
<thead>
<tr>
<th>Lowest-Not likely</th>
<th>Average</th>
<th>Highest-Very likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
<td>10</td>
</tr>
</tbody>
</table>

1. How often do you buy a new cell phone? How important is it to you to have the newest or latest phone out their? (1-10)

2. Do you think MVCC provides enough resources on green jobs? How likely are you to apply for a green job? (1-10)

3. Can we both agree that MVCC provides social equality to the students that attend here? Explain. How important is it that MVCC stays diverse? (1-10)