Sustainability Workshop CTLF-M204 Introduction to Sustainability
Critical Thinking Assignment: PHI 111

**TITLE: Green Washing their Fallacies**

This assignment follows a lecture and class discussion on: Informal Fallacies, what makes them so concerning, and the sort of vigilance required for successfully avoiding using or falling for them. I have also located a reading on Sustainability, and students will read, and discuss the text following the introduction to fallacies. A PDF will be attached to the assignment on blackboard. The assignment meets the following expected course outcomes from the master course outline for PHI 111 – Introduction to Critical Thinking

1. Recognize and avoid informal fallacies.
2. Identify irrelevancies, unworkable solutions and dead ends.
3. Identify and clarify questions.
4. Formulate problems and solutions in clear language.
5. Identify examples of propaganda
6. Examine the use/abuse of statistics.
7. Gain confidence in problem solving

**Students will:**

Watch a few of the videos connected to this assignment; choose one topic to investigate. Students will have two weeks to respond to the topic(s) presented in the videos. Please collect a minimum of 5 academic resources on some aspect of the sustainability issue(s) presented in the videos. Your response to the topic must be recorded (as, for example, a video of you, an avatar giving your argument, your voice speaking while we see: charts, graphs, images – properly cited of course) – and be at least a minimum of 4 minutes in length. Your group videos should be uploaded to blackboard by the specified due date. Your annotated bibliography of sources should be attached as a Word Doc to your blackboard post as well. Students are expected to respond to at least 3 other videos with posts of 150 words or more within three days of the OP due date. Your posts should be thoughtful, and challenge the arguments/responses made by the other students. Students will have an additional 4 days to respond to at least 2 more comments in the thread – again, always taking care to respond meaningfully to claims made by your peers.

**Minimum Required:**

- 5 annotated sources/group member (Due with video, uploaded to blkbrd): This portion of the project is graded as follows: 10=exceeds expectations, 9 = A, 8 = B 7 = C, 6 = D, and 4 =F)
- 4 min Video argument, uploaded to blackboard: This portion of the project is graded on the same scale as above.
- 5 Responses to classmates within 7 days of the original post: This portion of the project is scored on the same scale as the one above.
Expectations:

- Video projects must meet the minimum standards in order to be considered for a grade. Discussion board participation must meet the minimum standard in order to be considered for a grade.

- Students who use logical fallacies in their arguments, or who miss blatant errors of reasoning in either the videos or their own sources may score no higher than a 70%.

- Students should ask creative, challenging, and open-ended questions of their peers, and offer creative, challenging and, where possible, well-substantiated responses.

- Students are expected to remain cordial and civil. While there is no specific grade for writing style, you should use language appropriate to a semi-formal discussion with peers in a public forum.