

## **GYC101RinconSPA205.doc**

This assignment is for my Conversational Spanish 205 course. The theme of this assignment will elaborate on a particular article that we read in our textbook titled, in translation, "What Are the Priorities of Humanity for the Next Decades?" This assignment relates to sustainability because it requires students to determine how to protect the world in which they live. I will use this assignment for my Summer 2013 course.

1. Greening Your Curriculum 101
2. Lee Rincón, Conversational Spanish 205
3. Group Presentation: Sustainable Nation
4. Course Learning Outcomes: a) Further developing and practicing the listening and speaking skills in Spanish, b) Improving pronunciation so as to approximate the speech patterns of a native speaker and c) To acquire vocabulary and language structures relevant to the thematic units being studied.
5. Assignment Learning Outcomes: Analyze which entities in society are sustainable and unsustainable.
6. Students will use critical thinking skills by determining which entities are sustainable and unsustainable.
7. This assignment enables my students to analyze the world in which they live.
8. The assignment is on page 2.
9. The assessment is on page 2.

SPA 205  
Conversational Spanish  
Group Presentation: Sustainable Community  
100 points

### **Content/Background Information**

Gabriel García Márquez states in the article, “What Are the Priorities of Humanity for the Next Decades?” that “Humanity is condemned to disappear in the 21<sup>st</sup> century because of the deterioration of the environment.” García Márquez provides a pessimistic as well as, perhaps, truthful prediction of the environment in the near future. In order to prevent this prediction from becoming a reality, communities and, ideally, nations need to become more *sustainable*. What does it mean to be *sustainable*? Visit the following links to define the term *sustainable*.

<http://www.youtube.com/watch?v=B5NiTN0chj0>  
<http://www.centerforsustainability.org/resources.php?root=96&category=96>  
<http://www.globalfootprints.org/page/id/0/5/>

Now that you have acquired a basic or fundamental idea of what it means to be *sustainable*, in groups of 2, think about the environmental, social and economic entities that are located in your community and determine if they are *sustainable* or *unsustainable*.

### **Group Presentation**

Select 1 environmental entity, 1 social entity and 1 economic entity that you consider to be *unsustainable* and explain why you consider them to be *unsustainable*. Then, offer a possible solution to make these entities become *sustainable* so that the future of your community and nation is not at risk as García Márquez points out.

The group presentation needs to be 10 minutes. It is necessary to use visuals to illustrate and convey the message of your presentation.

### **Assessment**

The group presentation will be evaluated on the following criteria: content, pronunciation, grammar, fluidity and time.