

Overview:

We have been watching videos and readings articles for the last 2-3 weeks regarding sustainability, completing numerous rhetorical analysis assignments on them. Now, your topics for this course will continue to also revolve around sustainability, specifically looking at how it affects you and your community.

In this project, you will be asked to:

- Choose a topic regarding sustainability (make sure that is arguable and you are not just planning to present an informative essay)
- Research and Explore that topic
- Design a PowerPoint presentation
- Present your PowerPoint

During these steps, you will be required to (as a group):

- Research both sides of the topic
- Think critically about topic
- Think critically about the way in which the topic has been presented by your sources
- Work well together

Purpose:

As you begin researching more in depth the ideas of sustainability, please do not forget that it is not just simply about "going green." Furthermore, I want you to look specifically at the area in which you live (or the area around your school) so that you can see how it affects you as well as your community. This will also allow you to think critically about ways in which you will become part of the solution as well.

The project will help you create a debate, research, consider your position until you form a decision, and present your decision in an argumentative style.

Using critical thinking techniques, you will apply the theories and correctly use the terminology taught in this course. In order to strengthen the main objectives of this class, the collaboration project reinforces the capacity to effectively contribute to the team goal and assume responsibility for one's own growth and skill development.

How Groups will be Assigned:

You will be divided into groups of 4-5. I will let you choose your own groups. Do not let me regret this. Make sure to look over the rubric; you will be graded on the group work as individuals, so you want to make sure you stay on topic during the class time.

Relevant Roles in Each Group:

Each group member will be responsible for uploading on blackboard the research as an annotated bibliography. This will be a place where each of your group members will have access to your research (and a place for me to make sure you are participating as part of the group). This is important for you, not only for the grade in this class, but it is also important for your entire group to work collaboratively on this as well.

When we meet in the lab, all of the groups will need to sit near one another to be sure that everyone has access to the materials and you will be able to ask your group members questions if needed.

Due Dates:

List of group Members and topic: Today by the end of the class (week 3)

Uploading all outside resources and annotated bibliographies (electronic): week 6

Introduction, thesis statement, and outline (electronic): week 8

½ of your PowerPoint (electronic): week 10

Full PowerPoint (electronic): week 12

Presentation (in class): during weeks 13-14

Grading:

I will provide you with in class time to work on your group projects, both during class theory time and in the lab. This assignment has been designed so that the in class time will be sufficient if you stay on task during the period. Throughout this time, I will be walking around the classroom to help if your group is struggling, but this is so that I can see who is participating to the group and who is simply coming into class while trying to look busy. *If you miss class, it is your responsibility to contact your group members (not the other way around).*

For grading breakdown, please view the rubrics (Graded as a Group and Graded Individually).

Take into Consideration for Yourself:

I want you to understand that I will be checking to make sure everyone is working together on the project. I may randomly ask for your research for the day and want to see your annotations for that bit of research. Make sure you are coming prepared daily for this project, otherwise it will severely affect your Individual Grade. Also, I will come around and randomly ask questions to be sure that everyone understands what the group is discussing. Plus, this will allow me to be sure you are on task.

I Understand:

Many of you dislike group work because you are fearful that a group member may not participate or that you will be graded if someone else has not done their job. Still, life is about working together and your career will ask you to often work with individuals you may not want to work with. Do not be concerned if your group members are not working well, I am aware of these issues and I notice them easily. This is the purpose of your "Graded Individually" rubric. Just be concerned about being prepared for your group and if somehow your entire group is not working well, I will place you in with another group.

Collaborative Project

Laura Mita

Your Name:

Graded Individually:	A	B	C	D	F	Points
<b>Group Work:</b> -attending class -coming prepared; 15pts -participating in group discussions; 7pts -staying on topic; 8pts						30
<b>Research:</b> -resources you present to the group; 10pts -your annotations prior to working with your group; 15pts						25
<b>PowerPoint:</b> -participation in: --slide design --graphics						20
<b>Presentation:</b> -dress; 5pts -voice projection; 5pts -eye contact; 5pts -knowing the material (i.e. not reading from note cards); 10pts						25
A= perfection (does not miss a day; always prepared; professional dress/etc.) B= proficient (misses a day; does not prepare one day; dressy casual/etc.) C= needs work (missing several days; does not annotate; normal dress/etc.) D=Lacks Proficiency (barely comes to class; brought maybe one outside source; sloppy dressed/etc.) F=Does Not Exist/ Not Apparent in Your Writing (do you know your group members' names? Do you know your topic? Pajamas, really?)						Total / 100

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