

Group Oral Presentation on Sustainability in SPA102
Profesora Rachael Fedor

For Spanish 102 you will be divided into groups where you will complete a translation exercise and then present it to the class. This presentation will be a minimum of 5 minutes in length each. The presentation will be given in Spanish. You will turn in your final written advertisement.

The Problem:

Do we know what **sustainability** is? Why should we worry about it now? How good are we taking care of our environment? How can we change the outcome of our planet? How can we get more people involved in changing what we are doing to our planet?

You will need to watch this short video with your group.

<http://storyofstuff.org/movies/the-story-of-solutions/>

As a group decide on 1 area that you want your advertisement to focus on. Your group will need to create an advertisement that will show more people how they can be apart of making simple yet effective changes that can will be used to make our environment a more sustainable place to live. Your advertisement will need to reach other college aged students asking them to change what they do so that we can better our environment. Once you create an advertisement you need to present it to the class. Your advertisement should be in Spanish and you should try to reach other college age students in a Spanish Universities. Be creative with your presentation, also bring in any examples that can help you demonstrate or show us more about the theme of your advertisement. You will need to turn in your complete written advertisement at the end of the presentation.

Let's use our new skills in Spanish to reach more people and help us take better care of our planet before it is too late!

Desired results from the activity:

You will effectively and efficiently work in a group to complete an Oral Presentation and assignment. Your group will be able to give a 5 minute presentation in SPANISH to the class on the way other college aged students can have an active roll in changing our planet. You will help make others and yourselves more responsible for taking better care of our planet.

You will have a better understanding of the Spanish language and enhance your translation skills. You will also help your classmates make better choices in their daily life.

Helpful tips:

- Make sure to research the material and put it into your own words
- Make sure each person of the group is responsible for a specific task and that the tasks flow cohesively
- Be creative on your speeches
- Keep it simple, use help from the grammar in the chapters to help you

Rubric for Group Oral Presentation:

Points per category:	Full 55 points:	54 –44 Points:	43 - 33 Points:	32 - 0 Points:
5 points	Meet 5mn. Time frame	Did not meet 5mn. Time frame	Did not meet 5mn. Time frame	Did not meet 5mn. Time frame
10 points	Group worked together efficiently. Each person shared an equal roll in the project.	Not all members played an active roll in the presentation.	Problems working in a group.	Several members with team work and presentation.
5 points	Topic had substance, was creative and reached the target audience.	Little creativity and substance were used. To general for specific target audience.	Topic lacked creativity & substance. Did not reach the desired audience.	Lacked creativity, substance. Unable to reach a target audience.
5 points	Power Point /Poster Board were effective and helpful to topic. Spelling was correct and used accents.	PP or Poster Board did was helpful but had problems with spelling and accents.	PP or Poster board did not help demonstrate topic. Had several problems with Spelling and accents.	No Power Point or Poster board was used. Topic lacked any tools to be effective for other learners.
30 points	The Complete Presentation was fluent and understandable. Presented topic clearly using correct Spanish and Spanish grammar.	The Complete Presentation had some problems with fluency and understanding. Some problems with grammar.	Several Problems with fluency, understandability and grammar of Complete Presentation.	Many problems with fluency and understanding of Complete Presentation.

Group Oral Presentation:
PEER REVIEW SHEET for SPA102
 Profesora Rachael Fedor

Presenter's name: _____ Topic: _____

Problem Statement:

How good are we taking care of our environment? What can we do to change the outcome of our environment? How can we get more people involved in changing what we are doing to our planet?

Let's use our new skills in Spanish to reach more people and help us take better care of our planet before it is too late!

While listening to this Advertisement write a few comments that will help this person continue to improve their Spanish oral skills.

1. List one positive comment about the presentation and its effects on changing the environment:

2. List one constructive comment that would make this a better presentation.

3. Do you feel more compelled as a College Student to take better care of the planet based on the advertisement? Explain your answer.

5. Please circle the appropriate answer; Were you able to understand the presentation?

All of it

most of it

some of it

very little of it

Comments:

Thank you for taking the time to fill out the evaluation of your peer!